



Corporate Social responsibility

Recycling policy – see policy.

Paper conservation – teachers and staff are encouraged to minimize photocopying, use double-sided copies and to recycle whenever possible.

Water conservation – double flushes have been fixed on every toilet in the school.

Energy conservation – Teachers are encouraged to make sure classroom windows are shut and lights are turned off when they leave the classroom after the last lesson of the day.

Fair trade products – The school purchases and uses fairtrade products whenever possible.

Environmentally friendly cleaning products. The school is working towards only using environmentally friendly cleaning products in the school whenever possible.

Virtually all of our homestay accommodation is within walking distance from the school (average 20 minutes' walk from our homestays and 8 minutes' walk from our residences - June 2015). Only during the busy months of July and August do we have to work with a few homestays providers where students might need to take public transport).

Out of our 45+ staff, we only have 7 parking permits for those who regularly come by car.

Ride to work scheme in place to encourage teachers to buy bikes and ride to work. Bike racks are provided in both our buildings and they are well used by staff and students.

Our charity: Heart children's home – Kenya. Sponsored 5k runs and sponsored school parties raised £1750.00 in 2014 and £730.00 so far in 2015. Further contributions are made by the school via Julia Steiner, our education consultant, who then donates all the money to the orphanage – this amounts to an additional £1000.00 a year.

Volunteering. EEA Students are encouraged to work voluntarily in one of Clifton's many charity shops. Students are also encouraged to join weekend activities working for the BTCV (British Trust for Conservation Volunteers).

There is a definite 'Green' feeling to the city as Bristol is the 2015 European Green capital and many events and fund raising activities are arranged by Bristol Tourism.